

From: [Hilty, Michael](#)
To: [Birkhold, Matthew](#); [Miller, Natascha](#)
Cc: [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: German/Scandinavian 3354
Date: Monday, August 22, 2022 11:29:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, July 28th, the Themes Panel of the ASC Curriculum Committee reviewed a GE Theme: Sustainability request for German/Scandinavian 3354. Please see below for the Panel's feedback.

German/Scandinavian 3354 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty find a good integration of the Theme based on society-cultural considerations of the six-dimension framework of sustainability but struggled to see the basis for assessing sustainability of German and Scandinavian cultures. They would like to see the following ideas expanded upon within the course proposal documents:
 - In the GE submission forms provided, it states that students will investigate "how contemporary literature can describe human-nature relationships in a way that reflects the current state of research about sustainability". However, it is unclear where this "current state of research" will be provided to students and the reviewing faculty ask that this be made explicit within the course syllabus.
 - In the course schedule (pages 7-9 of the provided syllabus), several of the reading links are no longer active and/or broken. The reviewing faculty ask that these readings be corrected so that they can review the required texts to help make a determination if the submitted proposal will meet the requirements to become a GE Theme: Sustainability course.
 - The reviewing faculty ask the course proposer to consider enhancing the comparative perspective between German/Scandinavian countries and other countries, as they are noted as generally being more environmentally proactive. They believe this would be useful to be presented in the course syllabus more clearly to allow students to better make these connections.
- The reviewing faculty ask that more explicit connection be made to the GE Theme: Sustainability and daily course schedule (found on pages 7-9 of the syllabus), such as by linking specific GE ELOs to individual assignments, readings, lectures, etc.
- The reviewing faculty ask that, in the curriculum.osu.edu form, under Prerequisites and Exclusions, German/Scandinavian 2310 be added as an exclusion. This was requested by the disciplinary Panel but does not appear to have been added.
- The reviewing faculty request that a cover letter be provided that details all changes made in response to this feedback.

I will return German/Scandinavian 3354 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

All my best,
Michael



Michael Hilty

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